

# Baby Birds Leader Guide



This is the spine label for a 1" view binder. The following two pages are the front and back covers.

Prepare a notebook with the following 8 tabs.

Overview

Open & Close

Program 1

Program 2

Program 3

Program 4

Program 5

Music

Print all the teacher helps, and assemble them in the proper section.

# Baby Birds Leader's Guide



The Discovery Club

Prepared by Lyndene Wright

# The Discovery Club Classes

**Baby Birds**

(A separate Pre-Discovery Program)

**For 1½ year olds**

**Little Lambs  
Curious Cubs  
Eager Beavers**

**For 3 year olds  
for 4 year olds  
for 5 year olds**



**Wright Publications**

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# Orientation for the Leader/Teacher

Welcome to the joy of teaching babies and toddlers. As a teacher, you need to commit to setting a high standard. Here are 4 principles to help you achieve that goal.

## 1. Personal

In order to share Jesus with others, even small children, you must have a personal connection with Jesus Christ. Personal devotional time, focus on prayer, and openness to the Spirit's leading are all crucial to being a master teacher.

## 2. Excellence

Take your teaching responsibility as a God given challenge. Do your best in all of your endeavors. Be reliable, be on-time and be prepared. God has given you these children for a very short period of time, so use it well. The mind-set should be how can I best use the time I have, and not what can I do just to fill the time. "If the teacher is properly prepared, every moment can be used to profit. The active minds of the children should be kept constantly employed." *Counsels on Sabbath School Work* p. 117

## 3. Nurturing

Even the best prepared teacher will not have success with young children if she does not show a loving spirit. Get to know the children (and parents) in your class and form a warm bond with them.

## 4. Parent Interaction

This class is designed as a "mommy and me" type class, so use the time with the parents to encourage them to work with their children. Most parents don't fully comprehend how much children can learn at this level. If they miss a meeting, follow up with a phone call or note encouraging them to come the next time. Ideally, the leader should be a person who does not have a child in the class, but that rarely happens. A good alternative is to assign a particular segment the program to a specific parent to help spread the load. (ie. One parent is in charge of the My World, another, My Family etc. It is best if they keep the same segment all year. Children do better with consistency.) That will allow you time to interact with your own child. (Another alternative: invite your child's grandmother or father (if available) to be his partner in the program)

We have tried to make your job as stress-free as possible. All the lesson plans you will need are found in this manual. A list of all the supplies you will need is on the following page. (The program repeats twice a year so you are only learning five programs.) Make sure you read everything thoroughly, and memorize the songs and poems. You will lose the children's interest if you are fumbling with notes. We pack a lot of material in the time allotted, so keep the program moving. You will also notice that there is a lot of redundancy in the manual. That makes it easier for you to parcel out a portion of the program. If you find any mistakes or have suggestions for improvement, please e-mail me at [Lyndene@wrightpublications.org](mailto:Lyndene@wrightpublications.org). May God bless you as you dedicate your time to the teaching of these precious children.

"It would be better for him if a millstone were hung about his neck, and he were thrown into the sea, than that he should offend one of these little ones." Luke 17:2

# Program Outline

The program is designed to run 90 minutes once a month. We meet from 4:00 p.m. - 5:30 p.m. Please adjust the times below to your schedule. We choose to meet at the same time as one of the two monthly Adventurer Meetings to help coordinate with parents' schedules. Since the program only meets once a month, several of the songs used are from our Cradleroll Sabbath School or Bible Buddies Children's Church programs. This helps the children to be more familiar with the music.

## 4:00-4:10 OPENING PROGRAM

Song: "Look who's come to Baby Birds"

Flag Salute

Adventurer Pledge

Song: "Discovery Club Theme Song"

Song: "When It's Time To Pray"

Opening Prayer

Activity-Attendance Charts (Children put birds stickers on their attendance "Bird Nest")

## 4:10-4:25 MY GOD

Song: "God Loves Everyone"

Finger Play: "Here is the Holy Bible"

Bible Story Time: 1-Lost Sheep 2-Good Samaritan 3-Wise Man & Foolish Man

4-Prodigal Son 5-Jesus Birth/Crucifixion

Activity-Bible Activity Page

## 4:25-4:40 MY WORLD

Song: "I Love Colors"

Activity-Color Recognition: 1-Red 2-Blue 3-Yellow 4-Green 5-Purple/Orange

Activity-Play Dough Time: (Color & Shape of the Day)

Activity-Shape Recognition: 1-Circle 2-Triangle 3-Square 4-Rectangle 5-Heart

Song: "I Can Tell Shapes"

## 4:40-4:50 MY FAMILY

Song: "With Jesus in the Family"

Activity-Family Virtues: 1-Obedience 2-Kindness 3-Sharing 4-Thankfulness 5-Love

Family Virtue Song: 1-"When a Mother Calls" 2-"Jesus Wants Me for a Sunbeam

3-"Sharing Song" 4-Butterfly Song 5-"Jesus Loves Me"

## 4:50-5:00 CRAFT TIME

Activity-Seasonal Take Home Craft: (see options in program helps)

## 5:00-5:15 MY SELF

Song: "Head and Shoulders"

Fingerplay: My Senses

Sensory Perception Activity: 1-Hearing 2-Sight 3-Touch 4-Smell 5-Taste

Spatial Learning Activity: 1-Stop&Go 2-Over&Under 3-Up&Down 4-Sit&Stand 5-Fast&Slow

## 5:15-5:25 GAME TIME

Spatial Game: 1-Traffic Light 2-Ball Pit 3-Parachute 4-Musical Chairs 5-Bunny Hop/Turtle Crawl

Action Play: "I Can"

## 5:25-5:30 CLOSING

Song: "If You're Happy and You It"

Song: "Stand Up Tall for Jesus"

Prayer

# Baby Birds Class Supply List

Below is a list of supplies needed. These teaching aids are the best I have found to date. If you have found better resources please let me know. Feel free to substitute with any of the supplies you currently have, if you don't have the funds to purchase these.

## Needed for multiple months

|                          |  |                |         |
|--------------------------|--|----------------|---------|
| wrightpublications.org   | Leader's Manual  | Download       | Free    |
| Any Office Supply        | 1" Three ring view binder  |                | Varies  |
|                          | Clear Label Index Maker Dividers 8 tabs  |                | Varies  |
| (800) 537-7227           | Little Folks Felts: 18" Standing Jesus   | #1605 un-cut   | \$4.50  |
|                          | Little Folks Felts: Set of Four Families   | #22211 pre-cut | \$29.95 |
|                          |  | #2211 un-cut   | \$19.95 |
|                          | or   | #22512 pre-cut | \$15.95 |
|                          | Little Folks Felts: Crayons with English & Spanish   | #2512 un-cut   | \$9.95  |
|                          |  | or             |         |
| Discountschoolsupply.com | Plastic mirrors (Set of 12)  | 8WWMIRROR      | \$7.49  |
| Discountschoolsupply.com | Rolling Pins (Set of 6)  | 8WWNOSTICK     | \$8.99  |
| edu4kids.com             | *Dough cutters -shapes (one set for each child)  | CK-9765        | \$3.01  |
| Any fabric shop          | Felt Shapes (one set for each five children)   |                |         |
|                          | (Using the dough cutters as templates, cut a set of the five shapes in each of the six colors) |                |         |
|                          | Home made play dough made to the color of the month  |                |         |

## Program 1 (August & January)

|                     |  |                 |         |
|---------------------|--|-----------------|---------|
| Amazon.com          | <i>The Shepherd Who Searched</i> by Juliet David       | ISBN#0825473160 | \$6.99  |
| orientaltrading.com | Craft of your choice                                   |                 |         |
| Amazon.com          | <i>Sounds on the Farm</i> by Gail Donovan              | ISBN#1584762217 | \$13.59 |
| (800) 537-7227      | Little Folks Felts: My Farm Friends Add-on             | #27703 pre-cut  | \$8.95  |
| Puppetuniverse.com  | Chocolate Lab Puppet (no longer available)             | #FLK022         | \$19.99 |
| Puppetuniverse.com  | Mini Chocolate Lab finger Puppet (no longer available) | #FLK020         | \$5.99  |

## Program 2 (September & February)

|                     |  |                 |         |
|---------------------|--|-----------------|---------|
| amazon.com          | <i>The Friendly Stranger</i> by Juliet David | ISBN#0825473179 | \$6.99  |
| orientaltrading.com | Craft of your choice                         |                 |         |
| Amazoncom           | Ball Pit Balls                               | B000066SWO      | \$17.54 |

## Program 3 (October & March)

|                     |   |                 |         |
|---------------------|---|-----------------|---------|
| Amazon.com          | <i>The Two Builders</i> by Juliet David | ISBN#0897333381 | \$6.99  |
| orientaltrading.com | Craft of your choice                    |                 |         |
| Amazon.com          | 6' Play Parachute (for smaller groups)  | B0006N8WFQ      | \$15.80 |
| Amazon.com          | 10' Play Parachute (for larger groups)  | B00000IURU      | \$24.99 |
|                     | or                                      |                 |         |

## Program 4 (November & April)

|                     |  |                 |         |
|---------------------|--|-----------------|---------|
| amazon.com          | <i>The Father Who Waited</i> by Juliet David | ISBN#0825473144 | \$6.99  |
| Adventsource.org    | Sabbath School Activity Children             | #023471         | \$15.95 |
| orientaltrading.com | Craft of your choice                         |                 |         |

## Program 5 (December & May)

|                     |  |                 |         |
|---------------------|--|-----------------|---------|
| amazon.com          | <i>The First Christmas</i> by Allia Nolan  | ISBN#0825455332 | \$3.99  |
| amazon.com          | <i>The Easter Story</i> by Allia Nolan     | ISBN#0825455340 | \$3.99  |
| orientaltrading.com | Craft of your choice                       |                 |         |
| amazon.com          | Baby Animals Humming Top (stewarttoys.com) | B0006FDLA0      | \$15.39 |

# Children's Supply List

Below is the list of items that parents can purchase directly for their own children.

## Library

Standardpublishing.com "First Virtues for Toddlers" by Mary Simon ISBN#9870784718483 \$14.99  
May also be found used at amazon.com or barnesandnoble.com

## Dress Uniform

The dress uniform is navy pant/scooter and a white shirt/blouse, with the Baby Bird patch sewn on the left breast pocket area. One of our members has an embroidery sewing machine, so we embroider the church name above the patch. The children receive a powder blue Baby Bird scarf and slide at induction.

### Boys

|                 |                                 |        |         |
|-----------------|---------------------------------|--------|---------|
| frenchtoast.com | White Short Sleeved Dress Shirt | #1021R | \$7.98  |
| frenchtoast.com | Navy Blue Pants                 | #1348R | \$10.98 |

### Girls

|                 |                                      |        |        |
|-----------------|--------------------------------------|--------|--------|
| frenchtoast.com | White Short Sleeved Peter Pan Blouse | #1461Q | \$5.98 |
| frenchtoast.com | Navy Blue Scooter                    | #1338Q | \$7.98 |

### Ladies

|                    |                                      |                |         |
|--------------------|--------------------------------------|----------------|---------|
| schooluniforms.com | White Short Sleeved Peter Pan Blouse | #175           | \$13.99 |
| schooluniforms.com | Navy Skirt                           | #6100          | \$39.99 |
| expressurway.com   | Navy Suit                            | or BenMarc2295 | \$88.00 |

Staff Dress Uniform is part of the Discovery Club with the accompanying patches. See Discovery Manual for patches.

Below is the list of items that the club needs to purchase to sell or supply to the parents. These are available from [pathfindershirts.com](http://pathfindershirts.com). See their site for current prices.

## Dress Uniform Scarf and Patch

|                              |   |
|------------------------------|---|
| Baby Bird Uniform Patch      | (attached to dress uniform on enrollment) |
| Baby Bird Scarf (child)      | (awarded at induction)                    |
| Discovery Club Scarf (staff) | (awarded at induction)                    |
| Discovery Club Slide         | (awarded at induction)                    |
| Baby Bird Pin                | (awarded at investiture)                  |

## T-Shirts and Sweatshirts (can be personalized with your church's name)

Pathfindershirts.com 1-800-626-6287 or mail@pathfindershirts.com call or e-mail for pricing

Powder Blue Baby Bird t-shirts and sweatshirts  
Powder Blue Adult Polo or t-shirts

# Opening Program

10:00-10:10a.m. OR 4:00-4:10p.m.

Begin promptly at published meeting time, even if only one child is there.

**Attention Poem:** (This is the attention cue to come to the chairs. The parents and children will quickly learn to recognize it as the start of the program.)

Welcome to the Baby Birds,  
I'm so glad you came today.  
Find your chair and sit right down,  
We'll begin to sing and pray.

## **Song: *Look who's come to Baby Birds***

Use the "Bird Mirror" for children to see themselves. (Any mirror will if you don't have this one) Move from child to child singing the song, until all have had a turn. Any child who is not sitting by the time you have finished the seated children need not be included in the song. It will not take them long to learn the routine. (This is one of the first lessons of obedience.)

Look who's come to Baby Birds, \_\_\_\_\_, \_\_\_\_\_,  
Look who's come to Baby Birds, \_\_\_\_\_ has.

## **Flag Salute:**

Only the parents and teachers say, but all should stand and children should be shown how to put their hand over their heart. (This is a modeling activity).

I pledge allegiance to the flag of the United States of America,  
And to the republic for which it stands, One nation, under God, indivisible  
With liberty and justice for all.

## **Pledge:**

Continue standing and encourage the older children to say it with you.  
Because Jesus loves me, I will always do my best.

## **Song: *Discovery Club Theme Song***

Continue standing and encourage the older children to sing with you.  
We are the Discovery Club, We're learning every day.  
We want to be like Jesus, At home at church at play.

## **Song: *When it's time to pray***

(Children follow the song cues to get to prayer position)  
When it's time to pray I bend my knees, bend my knees, bend my knees.  
When it's time to pray I fold my hands, fold my hands, fold my hands.  
When it's time to pray I close my eyes, and then I talk to Jesus.

## **Opening Prayer**

Teacher leads a prayer. It is important to mention each child by name.

## **Attendance Stickers**

Each child puts a bird sticker on their "Bird Nest" attendance chart.  
(May be included in the Opening Program or My God Program if done by different people)

## **Teaching Aids Needed:**

Mirror, American Flag, Attendance Cards and Stickers



# Closing Program

11:25-11:30a.m. OR 5:25-5:30p.m.

Repeated each meeting

## **Song: *If You're Happy and You Know it***

(Children follow the song cues to participate)

If you're happy and you know it clap your hands,

If you're happy and you know it clap your hands,

If you're happy and you know it,

Then you're face will surely show it,

If you're happy and you know it clap your hands.

Other verses: Stomp your feet

Blow a kiss

Give a hug

## **Song: *Stand Up Tall for Jesus***

(Children follow the song cues to get to prayer position)

Stand up tall for Jesus,

Kneel down by your chair.

Fold your hands for Jesus,

Close your eyes in prayer.

## **Prayer**

Teacher led prayer. It is important to mention each child by name.

## **Song: *Our Baby Birds in Over***

Our Baby Birds is over and we are going home,

Good-bye, good-bye, God wants us to \_\_\_\_\_.\*

Good-bye, good-bye, God wants us to \_\_\_\_\_.\*

1-obey

2-be kind

3-always share

4-give thanks

5-love Him

## **Teaching Aids Needed:**

None

# Program 1

## My God

10:10-10:25a.m. OR 4:10-4:25p.m.

### **Song: *God Loves Everyone*** (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

### **Fingerplay: *Here is the Holy Bible***

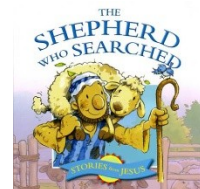
Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible  
  
Point with index finger to text  
Finger to lips  
Hand cupped behind ear  
  
Close Bible as you finish

### **Story Time: *Parables of Jesus***

Read the story below and then do the activity page.

*The Shepherd Who Searched* by Juliet David or Margaret Williams



### **Memory Verse Song: *Rejoice, I Have Found My Sheep***

Rejoice, I have found my sheep,  
Rejoice, I have found my sheep,  
I have found my sheep, Rejoice, Rejoice  
Rejoice, I have found my sheep.

### **Bible Activity: *Homemade Sticker Page***

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### **Teaching Aids Needed:**

Real Bible, Book: *The Shepherd Who Searched*

Bible Activity Sheets and Stickers, Red Construction Paper, Glue Sticks

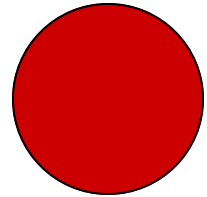
# Program 1

## My World

10:25-10:40a.m. OR 4:25-4:40p.m.

### Song: *I Love Colors* (Tune: Are You Sleeping)

Blue and Red, Green and Purple,  
Yellow too, God loves you.  
We're so glad we're learning,  
So much about colors,  
God is too, God is too.



### Color & Shape: Red & Circle



(Put the red felt crayon on the board) Today we are learning about red. See the crayon on the board, It is red. Say the word with me. "Red" (Put up several pictures of things that are red, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with red paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are red. (Give each child one of the shaped felt pieces in each of the five colors) Now that we know what color red is, look at all your felts and bring only red one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the red dough, and talk about things that are red. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a round dough cutter.) Who knows what this shape is? (Hold up a large circle) It's called a circle. It is round and doesn't have any points or corners on it. See if you can use your cutter to make a circle. (Have the parents help them.) (Return to program area)



### Song: *I Can Tell Shapes* (Tune: Are You Sleeping)

Circle (Hold or show circle as you sing.)  
This is a circle, this is a circle.  
How can you tell? How can you tell?  
It goes round and round, no end can be found.  
It's a circle, it's a circle.



Do any of you know what this is? (Show a picture of something round.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a circle. Now that we all know what a circle is, let's see if you can find the circle in your felt pieces and bring it up to the board. It will look like mine. (Put the circle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Red), Felt Shapes (All Shapes and Colors), Dough Cutter (Circle) and tools, Play Dough (Red) Large felt or construction paper circle. Various household items representing circle and/or red.

# Program 1

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song: *With Jesus in the Family*

With \_\_\_\_\_\* in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With \_\_\_\_\_\* in the family, happy, happy home.

\* Mommy, Daddy, Sister, Brother, ..... Jesus

As you sing the song, place the appropriate family member on the felt board.

Rotate ethnic groups each month.



### Family Focus: Obedience

I like a happy home, don't you? Today we are going to learn about something that will make our families happier? Today we are talking about obedience. What does it mean to obey? Obedient children obey their parents as fast as they can with a smile on their face. If you are slow to obey or grumpy, that is not obedience. If you obey mommy only when you are ready, that is being disobedient. God wants children to obey their parents promptly, and follow instructions properly with a smile on their face. Let's use our puppies as we sing the song and see how quickly we can obey.

### Song: *When a Mother Calls* (Use puppets for first verse and Family felts for second)

When a mother says bow-wow,

Who comes running, Who comes running?

When a mother says bow-wow,

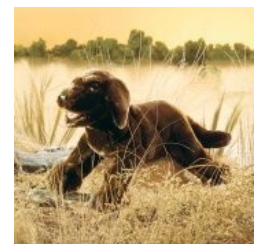
Little puppy dogs come running.

When a mother says come here,

Who comes running, Who comes running?

When a mother says come here,

All the boys and girls come running.



### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605

Large Dog Plush and Mini plushs (use whatever you have)

# Program 1

## Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

### August Options: Summer Sun Craft

#57/2107

Design your own Super Sunglasses



#48/2371

Smile Face Sun Magnet Craft Kit

#57/6737

A Day At The Beach! Sticker Scenes



### January Options: Winter's Cold Craft

#48/5444

Mitten Magnet Craft



#48/632

Snowflake Ornament Craft Kit

#48/6366

"God Made You Unique" Snowflake Ornament Craft Kit



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.

# Program 1

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song: *Head and Shoulders*

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes, all of me for Jesus.  
Eyes and ears and nose and mouth, nose and mouth, nose and mouth,  
Eyes and ears and nose and mouth, all of me for Jesus.

### Fingerplay: *Senses*

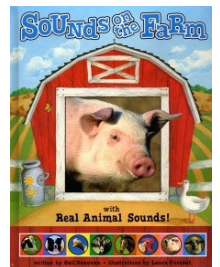
|  |                                |
|--|--------------------------------|
| I have two ears to hear with,                                  | Point to ears                  |
| I have two eyes to see.  | Point to eyes                  |
| I have two hands to touch things,<br>They're all a part of me. | Hold out hands                 |
| I have a mouth to taste with,<br>I use when I speak.           | Point to mouth                 |
| I have a nose to smell things,<br>My parts make me unique.     | Point to nose                  |
| God gave me all five senses,<br>I use them every day.          | Hold up hand and count fingers |
| I learn everything from them,<br>They even help me play.       | Hold arms out wide             |

### Senses-Hearing

Let's all point to our ears. (Wait while the children follow your instructions) **What do we use our ears for? Yes, we hear with them. It's important that we learn to listen carefully. As I clap my hands, listen carefully and see if you can follow.** (Begin by clapping once and have children repeat. Follow by clapping twice with differing time lapses. Increase complexity of patterns based on children's skill of following) **That was very good!**

Now let's see if we can use our ears to name some animal sounds. (Place boy, barn and tractor on the board to begin, then using the book press the first animal sound) **Who can tell me what animal that is? Yes, it's a cow.** (Place cow on board) **Cows eat grass and hay and give us milk. They drink a bathtub full of water each day.** (Repeat with each animal. Say some short sentence describing the animal.)

**Dog-Dogs help the ranchers keep the sheep in the right place. They are good pets too.**  
**Duck-Ducks like to swim in the water. But they can fly as well.**  
**Goat-Goats also give milk that can be made into cheese. They like to chew on everything.**  
**Horse-Horses are strong and can pull heavy loads. People can ride them for work or fun.**  
**Rooster-Roosters are daddy chickens. They like to strut around and crow early in the morning.**  
**Pig-Pigs have funny looking noses. They like to lay in the mud to cool off.**  
**Sheep-Sheep have heavy coats. When they get a haircut, we can use the fleece to make clothes.**  
(Repeat any they could not recognize the first time)



### Teaching Aids Needed:

Book of Animal Sounds- Option: Sounds on the Farm ISBN# 1-58476-221-7

Little Folks Felts: My Farm Friends (add on set) #25703 (Felt board borrowed from Sabbath School)



# Program 1

## Spatial Learning & Games

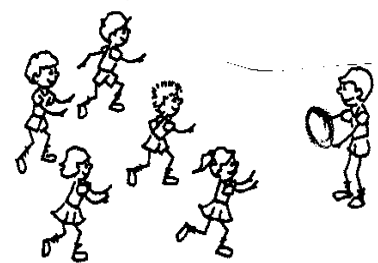
11:15-11:25a.m. OR 5:15-5:25p.m.

### Spatial Learning: Stop & Go (Picture of traffic signal)

(Show traffic signal.) Who knows what this is? Yes, it's a traffic light. There are three colors. The top one is red, the middle one is yellow, and the bottom one is green. If the light is red, what should you do? (give the children an opportunity to respond) Yes, red means stop. What does the green light mean? (give the children an opportunity to respond) Yes, green means go. The yellow light is caution, so you should slow down. (repeat until most of the two year olds can answer correctly)

### Game-Stop & Go: Traffic Lights ("Steering wheels,"-one for each child make from heavy duty three compartment paper plates. Cut out flat portions to make facsimiles of steering wheels. You also need red, yellow and green circles.)

Stand where every one can see you. Explain that they are the cars and you are the traffic light. When you hold up the green circle, they rev their engines, (encourage them to make car sounds) and run around the play area, being careful not to run into any other cars. When you hold up the yellow circle, they are to run in place. When you hold up the red circle they are to stop and freeze in place.



### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.

### Teaching Aids Needed:

Picture of traffic signal. 8" circles of red, yellow and green.  
Steering wheels cut from heavy duty 3 part divided paper plates. (one for each child)

# Program 2

## My God

10:10-10:25a.m. OR 4:10-4:25p.m.

### **Song: *God Loves Everyone*** (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

### **Fingerplay: *Here is the Holy Bible***

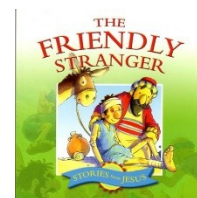
Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible  
  
Point with index finger to text  
Finger to lips  
Hand cupped behind ear  
  
Close Bible as you finish

### **Story Time: *Parables of Jesus***

Read the story below and then do the activity page.

*The Friendly Stranger* by Juliet David or Margaret Williams



### **Memory Verse Song: *Let Us Do Good to All Men***

Let us do good to all men,  
Let us do good, Let us do good.  
Let us do good to all men,  
Let us do good.

### **Bible Activity: *Homemade Sticker Page***

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### **Teaching Aids Needed:**

Real Bible, Book: *The Friendly Stranger*

Bible Activity Sheets and stickers, Blue Construction Paper, Glue Sticks



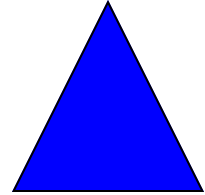
# Program 2

## My World

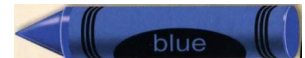
10:25-10:40a.m. OR 4:25-4:40p.m.

### Song: *I Love Colors* (Tune: Are You Sleeping)

Blue and Red, Green and Purple,  
Yellow too, God loves you.  
We're so glad we're learning,  
So much about colors,  
God is too, God is too.



### Color & Shape: Blue & Triangle



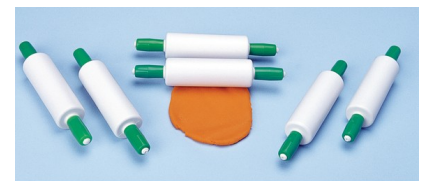
(Put the blue felt crayon on the board) Today we are learning about blue. See the crayon on the board, It is blue. Say the word with me. "Blue" (Put up several pictures of things that are blue, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with blue paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are blue. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color blue is, look at all your felts and bring only blue one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the blue dough and talk about things that are blue. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a triangle dough cutter.) Who knows what this shape is? (Hold up a large triangle) It's called a triangle. It has three sides and three corners on it. Count with me. One, two, three. See if you can use your cutter to make a triangle. (Have the parents help them.) (Return to program area)



### Song: *I Can Tell Shapes* (Tune: Are You Sleeping)

Triangle (Hold or show triangle as you sing.)  
This is a triangle, this is a triangle.  
How can you tell? How can you tell?  
It has three sides that join to make three points.  
It's a triangle, it's a triangle.



Do any of you know what this is? (Show a picture of something triangular.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a triangle. Now that we all know what a triangle is, let's see if you can find the triangle in your felt pieces and bring it up to the board. It will look like mine. (Put the triangle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Blue), Felt Shapes (All Shapes and Sizes), Dough Cutters (Triangle), Play Dough (Blue), Large felt or construction paper triangle. Various household items representing triangle and/or blue.

# Program 2

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song: *With Jesus in the Family*

With \_\_\_\_\* in the family, happy, happy home.  
Happy, happy home. Happy, happy home.

With \_\_\_\_\* in the family, happy, happy home.

\* Mommy, Daddy, Sister, Brother, .... Jesus

As you sing the song, place the appropriate family member on the felt board.  
Rotate ethnic groups each month.



### Family Focus: Kindness

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about kindness. What does it mean to be kind? When we are kind we put others before ourselves. We should be friendly to new children. We want them to feel welcome. We can be kind to mother by giving her a hug (allow time for children to hug their mothers) We should always say kind things and smile. Can you show me your smiling face as we sing? (use happy face mitts if desired)

### Song: *Jesus Wants Me for a Sunbeam*

Jesus wants me to be helpful and kind to all I see,  
Showing how pleasant and happy His little one can be.  
A sunbeam, a sunbeam, Jesus wants me for a sunbeam  
A sunbeam, a sunbeam, I'll be a sunbeam for Him.



### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605  
Happy Face mitts (discontinued) If you don't have them already, make your own.

# Program 2

## Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

### September Options: Fall Leaf Craft

#48/4578

Foam Little Leaf friends



#48/6900

Harvest Fall Inspirations Ornament Craft Kit



#48/5927

Colorful Magic Color Scratch Fall Leaves



### February Options: Valentine's Day Craft

#48/618

You're Beary Special Craft Kit



#48/5640

"Love Bears All Things" Craft Kit



#48/6502

Inspirational Heart Magnet Craft Kit



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.

# Program 2

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song: *Head and Shoulders*

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes, all of me for Jesus.  
Eyes and ears and nose and mouth, nose and mouth, nose and mouth,  
Eyes and ears and nose and mouth, all of me for Jesus.

### Fingerplay: *Senses*

|                                   |                                |
|-----------------------------------|--------------------------------|
| I have two ears to hear with,     | Point to ears                  |
| I have two eyes to see.           | Point to eyes                  |
| I have two hands to touch things, | Hold out hands                 |
| They're all a part of me.         |                                |
| I have a mouth to taste with,     | Point to mouth                 |
| I use when I speak.               |                                |
| I have a nose to smell things,    | Point to nose                  |
| My parts make me unique.          |                                |
| God gave me all five senses,      | Hold up hand and count fingers |
| I use them every day.             |                                |
| I learn everything from them,     | Hold arms out wide             |
| They even help me play.           |                                |

### Senses - Sight

Let's all point to our eyes. (Wait while the children follow your instructions) **What do we use our eyes for? Yes, we see with them. Can you see your own eyes? No, we can see with our eyes but we need a mirror to see our own eyes.** (Give each child a mirror) **How many eyes do you have? Yes, we have two eyes. What color are your eyes? Our eyes are connected to our brains and all the things we see our brain remembers.** (Choose any three to five objects that the children are familiar with and place in an opaque bag) **Now I want to pay close attention. I am going to show you something for just a few seconds.** (Pull out one of the objects and then quickly put it back in the bag.) **What did I show you?** (Let the children respond. Then repeat with the other items.) **Now I going to show you all they items together. (put all items together) Now close your eyes and I am going to take one away.** (Take a cloth and cover all items and then remove one from underneath the cloth) **O.K. you can open your eyes. Does anyone know what is missing?** (Repeat taking away a different item.) **See how well you could remember all the things under the cloth? That is why Jesus tells us to be careful what we see.**

**What can you see when you are asleep?** (Let the children respond.) **That's right when we go to sleep we close our eyes, and we can't see anything. Our eyes need lots of rest, like the rest of our bodies. Let's remember how important sleep is and go to bed cheerfully when Mommy or Daddy tells us it is bedtime.**

### Teaching Aids Needed:

Small unbreakable mirror for each child

Opaque bag with 3-5 miscellaneous items (depending on the ability of your group)

# Program 2

## Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

### Spatial Learning: Over & Under

Using pictures, felts or three-dimensional objects, demonstrate over and under. (For example: The girl stands under the umbrella, The horse jumps over the fence. The lizard hides under the rock. The bird flies over the tree.) Now give each child a cuddly object. (if you bought the puppies for the obedience lesson they could work here as well. Don't use the balls because the children will be tempted to throw them,) Ask the children to hold the \_\_\_\_\_ over their heads, now put the \_\_\_\_\_ under your chair. Now put it in you lap and hold your hand over it. (When most of the two year olds can follow your instruction proceed to the game.)

### Game-Over & Under: Ball Pit Play

Allow the children to play in the ball pit, reinforcing the concept of over and under. (For example: Hide your hands under the balls. Throw the ball over the rope. Roll the ball under the chair. Hold the ball over your head.)

### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.



### Teaching Aids Needed:

Ball Pit: you may borrow one from one of the parents if they have one. Make sure you have more than one if you have a large group, then put the older children in one and the younger in another. If you need to buy something, use an inexpensive inflatable kiddie pool with the balls purchased separately.

# Program 3

## My God

10:10-10:25a.m. OR 4:10-4:25p.m

### Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

### Fingerplay: *Here is the Holy Bible*

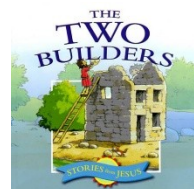
Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible  
  
Point with index finger to text  
Finger to lips  
Hand cupped behind ear  
  
Close Bible as you finish

### Storytime: *Parables of Jesus*

Read the story below and then do the activity page.

*The Two Builders* by Juliet David or Margaret Williams



### Memory Verse Song: *Obey the Voice of the Lord*

Obey the voice of the Lord,  
Obey the voice of the Lord,  
Obey, Obey,  
Obey the voice of the Lord.

### Bible Activity: *Homemade Sticker Page*

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### Teaching Aids Needed:

Real Bible, Book: *The Two Builders*

Bible Activity Sheets and Stickers, Yellow Construction Paper, Glue Sticks



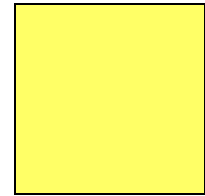
# Program 3

## My World

10:25-10:40a.m. OR 4:25-4:40p.m.

### Song: *I Love Colors* (Tune: Are You Sleeping)

Blue and Red, Green and Purple,  
Yellow too, God loves you.  
We're so glad we're learning,  
So much about colors,  
God is too, God is too.



### Color & Shape: Yellow & Square



(Put the yellow felt crayon on the board) Today we are learning about yellow. See the crayon on the board, It is yellow. Say the word with me. "Yellow" (Put up several pictures of things that are yellow, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with yellow paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are yellow. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color yellow is, look at all your felts and bring only yellow one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

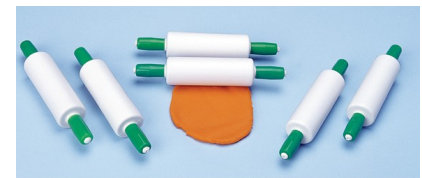
It's Play Dough time now. Let's go to the tables. (Let the children play with the yellow dough and talk about things that are yellow. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a square dough cutter.) Who knows what this shape is? (Hold up a large square) It's called a square. It has four sides that are all the same length. Count with me. One, two, three, four. See if you can use your cutter to make a square. (Have the parents help them.) (Return to program area)



### Song-"I Can Tell Shapes"-Tune: Are You Sleeping

**Square** (Hold or show square as you sing.)

This is a square, This is a square.  
How can you tell? How can you tell?  
It has four sides all the same size.  
It's a square, it's a square.



Do any of you know what this is? (Show a picture of something triangular.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a square. Now that we all know what a square is, let's see if you can find the square in your felt pieces and bring it up to the board. It will look like mine. (Put the square back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Yellow), Felt Shapes (All Shapes and Colors), Dough Cutters (Square), Play Dough (Yellow) Large felt or construction paper square. Various household items representing square and/or yellow.

# Program 3

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song: *With Jesus in the Family*

With \_\_\_\_\_\* in the family, happy, happy home.  
Happy, happy home. Happy, happy home.

With \_\_\_\_\_\* in the family, happy, happy home.

\* Mommy, Daddy, Sister, Brother, ..... Jesus

As you sing the song, place the appropriate family member on the felt board. Rotate ethnic groups each month.



### Family Focus: Sharing

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about sharing. What does it mean to share? Sharing means that you give something that is yours to someone else to play with. It's sometimes hard to share isn't it? It's not sharing if you pout and whine when mommy asks you to let a friend play with your toys. We make Jesus happy when we share our toys willingly. What else can we share? We can share our love for Jesus by telling others about Him and inviting them to join Baby Birds or come to Sabbath School. Let's practice sharing now. (Have a several of pairs of items, and sing as the children share. Be sure to give everyone a turn to be both a giver and receiver.)

### Song: *Sharing Song*

I have two \_\_\_\_\_ and I am glad, You have no \_\_\_\_\_ and that's too bad.

I'll share my \_\_\_\_\_ for I love you. For that's what Jesus wants me to do.

### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605, any pairs of items you have for sharing.



# Program 3 Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

## October Options: Pumpkin Craft

#57/6577

Pumpkin Patch Sticker scenes



#57/6769

Magic Color Scratch Pumpkin Ornaments

#48/4670

12 Religious Pumpkins Craft Kit



## March Options: Spring Animals Craft

#48/6747

Paper Plate Spring Bird's Nest Craft Kit



#57/6336

Design Your Own Terrific Tissue Butterflies



#57/6507

Magic Color Scratch Butterfly Ornaments



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.

# Program 3

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song: *Head and Shoulders*

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes, all of me for Jesus.  
Eyes and ears and nose and mouth, nose and mouth, nose and mouth,  
Eyes and ears and nose and mouth, all of me for Jesus.

### Fingerplay: *Senses*

|  |                                |
|--|--------------------------------|
| I have two ears to hear with,                                  | Point to ears                  |
| I have two eyes to see.  | Point to eyes                  |
| I have two hands to touch things,<br>They're all a part of me. | Hold out hands                 |
| I have a mouth to taste with,<br>I use when I speak.           | Point to mouth                 |
| I have a nose to smell things,<br>My parts make me unique.     | Point to nose                  |
| God gave me all five senses,<br>I use them every day.          | Hold up hand and count fingers |
| I learn everything from them,<br>They even help me play.       | Hold arms out wide             |

### Senses-Touch

Let's all hold our fingers in the air. (Wait while the children follow your instructions) **What do we use our fingers for? Yes, we can touch with them. How many fingers do you have? Can you count them? 1 2 3 4 5 6 7 8 9 10 Yes, we have ten fingers. We can feel rough and smooth. We can hard and soft. We can feel hot and cold.** (Have examples of these items for them to touch) **We can use our hands to find things in places we can't see just by feeling.** (Give a paper lunch bag to each parent and have them monitor their children feeling the item and not looking when the children guess what is in the bag they can take it out.) **Good, I see you knew what it was just by feeling.**

**We can feel a lot of thing with our hands, but sometimes, there are times when we need to keep our hands to ourselves and not touch things. Can you tell me when you don't touch?** (allow the children to answer.) **Yes, those are some of the things we are not to touch.** (Review the places they mentioned and include any other you can think of that are pertinent to your group. i.e. Hot stove, items on store shelves, cords and electrical outlets, cleaning supplies, medicines, things that belong to others)

### Teaching Aids Needed:

Variety of items of different textures. Warm and Ice water are a good option for hot and cold. Paper bag with familiar items (one per child) Tip: Have the parent bring a familiar item from home.

# Program 3

## Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

### Spatial Learning-Up & Down

(Give each child a helium balloon on a long enough ribbon to let the child retrieve it if it goes to the ceiling.) Today we are going to learn up and down. Let your balloon go all the way up to the ceiling. Up is high isn't it? Now let's bring the balloons down. Down is low. (Let the children play with the balloons letting go and retrieving, reinforcing the concept of up and down.)

Tip: If you use latex balloons, be sure the parents monitor their children closely in case the balloon breaks. (Choking hazard) If you use mylar balloons, you can save them by inserting a straw into the opening and deflating them to use the next time. If your ceiling has popping hazards ie. Exposed lights. Tie the ribbon to the child's wrist long enough to almost reach the ceiling)

### Game-Up & Down Parachute Play

Space children and adults alternately around the edge of the parachute. Let them lift the parachute up, and reinforce the concept of up. Then let the parachute come down. Let the children sit inside while the adults close them in. (Make the close in time brief so the children are not scared.) Repeat with any variations of your choice, reinforcing the concept of up and down.



### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.

### Teaching Aids Needed:

Helium balloons (one for each child) , parachute

# Program 4

## My God

10:10-10:25a.m. OR 4:10-4:25p.m.

### **Song: *God Loves Everyone*** (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

### **Fingerplay: *Here is the Holy Bible***

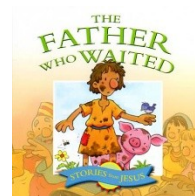
Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible  
  
Point with index finger to text  
Finger to lips  
Hand cupped behind ear  
  
Close Bible as you finish

### **Story Time - Parables of Jesus**

Read the story below and then do the accompanied craft.

*The Father Who Waited* by Juliet David or Margaret Williams



### **Memory Verse Song: *My God Will Supply Every Need of Yours***

My God will supply ev'ry need of yours,  
ev'ry need of yours, ev'ry need of yours.  
My God will supply ev'ry need of yours,  
ev'ry need of yours.

### **Bible Activity: Homemade Sticker Page**

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### **Teaching Aids Needed:**

Real Bible, Book: *The Father Who Waited*

Bible Activity Sheets and Stickers, Green Construction paper and glue sticks

# Program 4

## My World

10:25-10:40a.m. OR 4:25-4:40p.m.

### Song-"I Love Colors"-Tune: Are You Sleeping

Blue and Red, Green and Purple  
Yellow too, God loves you  
We're so glad we're learning  
So much about colors  
God is too, God is too



### Color & Shape-Green & Rectangle



(Put the green felt crayon on the board) Today we are learning about green. See the crayon on the board, It is green. Say the word with me. "Green" (Put up several pictures of things that are green, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with green paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are green. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color green is, look at all your felts and bring only green one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play dough time now. Let's go to the tables. (Let the children play with the green dough and talk about things that are green. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a rectangular dough cutter.) Who knows what this shape is? (Hold up a large rectangle) It's called a rectangle. It has four sides. Count with me. One, two, three, four. It has two short sides and two long sides. See if you can use your cutter to make a rectangle. (Have the parents help them.) (Return to program area)



### Song-"I Can Tell Shapes"-Tune: Are You Sleeping

Rectangle (Hold or show rectangle as you sing.)  
This is a rectangle, This is a rectangle.  
How can you tell? How can you tell?  
It has two long sides and two short sides.  
It's a rectangle, it's a rectangle.



Do any of you know what this is? (Show a picture of something rectangular.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a rectangle. Now that we all know what a rectangle is, let's see if you can find the rectangle in your felt pieces and bring it up to the board. It will look like mine. (Put the rectangle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Green), Felt Shapes (All Shapes and Colors), Dough Cutters (Rectangle), Play Dough (Green) Large felt or construction paper rectangle. Various household items representing rectangle and/or green.

# Program 4

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song-"With Jesus in the Family"

With \_\_\_\_\* in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With \_\_\_\_\* in the family, happy, happy home.

\*Mommy, Daddy, Sister, Brother, ..... Jesus

As you sing the song, place the appropriate family member on the felt board.

Rotate ethnic groups each month.



### Home & Family Focus-Thankfulness

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about thankfulness. What does it mean to be thankful? It means that we like something that someone gives to us, or we like something that someone does for us. But that's not all. In order to be thankful we must tell them. When we have a birthday and get presents, we tell people thank-you, and when you get bigger you can learn to write thank-you notes. Mommy and Daddy take care of us, and protect us. Do you remember to tell them thank-you for all they do? If you only say thank-you when Mommy when she tells you, she remembered to be thankful and you didn't. Jesus loves us and died for us, so we must always remember to tell Him thank-you. Let's thank Jesus as we sing our song.

### Song-"The Butterfly Song" (do motions)

If I were a butterfly, I'd thank you Lord, for giving me wings.

And if I were a robin in a tree, I'd thank you Lord that I could sing.

And if I were a fish in the sea, I'd wiggle my tail and I'd giggle with glee.

But I just thank You Father, for making me "me."

For You gave me a heart and you gave me a smile.

You gave me Jesus and You made me your child.

And I just thank You, Father for making me "me."

### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605

# Program 4 Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

## November Options: Thanksgiving

#9/825

Make a Tree of Thanks Stickers



#48/1690

"Tree Of Thanks" Craft Kit



#9/708

Make-A-Turkey Stickers



## April Options: Spring Rain Craft

#48/2294

April Showers Bring May Flowers



#48/1326

"God Keeps His Promises" Rainbow Magnet Craft



#48/2267

"Everything Grows with Love" Craft Kit



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.



# Program 4

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song-"Head and Shoulders"

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes. All of me for Jesus.  
Eyes and ears and nose and mouth nose and mouth, nose and mouth  
Eyes and ears and nose and mouth. All of me for Jesus.

### Fingerplay "Senses"

|                                   |                                |
|-----------------------------------|--------------------------------|
| I have two ears to hear with,     | Point to ears                  |
| I have two eyes to see.           | Point to eyes                  |
| I have two hands to touch things, | Hold out hands                 |
| They're all a part of me.         |                                |
| I have a mouth to taste with,     | Point to mouth                 |
| I use when I speak.               |                                |
| I have a nose to smell things.    | Point to nose                  |
| My parts make me unique.          |                                |
| God gave me all five senses,      | Hold up hand and count fingers |
| I use them every day.             |                                |
| I learn everything from them,     | Hold arms out wide             |
| They even help me play.           |                                |

### Senses-Taste

Let's all point to our mouth and tongue. (Wait while the children follow your instructions) **What do we use our tongue for? Yes, we taste with it.** (Have a variety of items to taste. Include 1-2 items of each type. salty-potato chips, bitter-Cocoa powder, and sour-lemon, sweet-many options.) (Make sure you check with the parents for any allergies) **Our tongues can taste lots of different things. We have little bumps on our tongues called taste buds.** (Give each child a small mirror, and have the children stick out their tongues and see the bumps.) **Let's taste something salty. Do you like things that taste salty?** (repeat with each of the type making sure sweet is the last one.) (If children make faces when they try any of the tastes, hold up the mirror in their face so they can see how they look.) **We choose the foods we like by the way they taste. Do you have a favorite food?** (Let's children respond) **We have several different kinds of fruit, why don't you try them all, and then tell me which one you like the best.**

**Remember that not all things go in our mouths. Some things can be dangerous.** (mention things that are pertinent to your group i.e. medicines, chemicals, things off the ground)

Tip: Children should not be forced to taste anything if they refuse. Also, the younger children in your class should probably skip the salty, bitter, sour and sweet part. For the fruit part, bring 3-5 kinds of fresh fruit cut up, and 2-3 kinds of fruit baby food for the youngest members of your class.

### Teaching Aids Needed:

Small mirror for each child, food for tasting, small plates etc.  
Small cups and lemonade to cleanse palate



# Program 4

## Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

### Spatial Learning-Sit & Stand

Today we are learning about sitting and standing. In church, there are times when we need to sit quietly. (show pictures or felts of children sitting) When we sing, the leader may ask us to stand. (show pictures or felts of children standing) and sometimes we will kneel when it is time for prayer. (show pictures or felts of children praying) It is important to learn to follow instructions. Let's practice sitting and standing. (Ask the children to sit and stand alternately. When most of the two year olds can follow the instructions, proceed to the game.)



### Game-Sit & Stand Musical Chairs

This is not a competition game. Have one chair for each child. Tell the children to stand, and have them walk around the circle of chairs while you play music. Stop the music and say it is time to sit down. Then help each child find his/her chair. Reinforce that this is sitting. Tell them to stand up and repeat. Each time reminding them what is sitting, what is standing, and what is walking.



### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.

### Teaching Aids Needed:

#023471 Sabbath School Activity Children

# Program 5

## My God

10:10-10:25a.m. OR 4:10-4:25p.m.

### Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

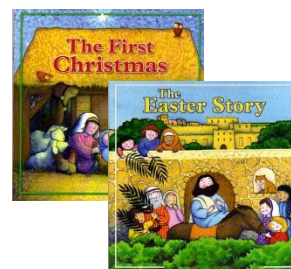
### Fingerplay: *Here is the Holy Bible*

Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible

Point with index finger to text  
Finger to lips  
Hand cupped behind ear

Close Bible as you finish



### Story Time:

Read the story below and then do the accompanied craft.

(December)

*The First Christmas* by Allia Nolan OR

(May)

*The Easter Story* by Allia Nolan

### Memory Verse Song: *Thou Shalt Call His Name Jesus* (December)

Thou shalt call His name Jesus,  
Thou shalt call His name Jesus,  
Jesus, Jesus.

### Memory Verse Song: *God is Love* (May)

God is love, God is love, God is love.  
God is love, God is love, God is love.

### Bible Activity: Homemade Sticker Page

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### Teaching Aids Needed:

Real Bible, Book: *The First Christmas* (December) or *The Easter Story* (May)

Bible Activity Sheets and Stickers, Purple (December) or Orange (May) Construction Paper, Glue

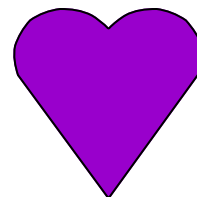
# Program 5

## My World

10:25-10:40a.m. OR 4:25-4:40p.m

### Song: "I Love Colors" - Tune: Are You Sleeping

Blue and Red, Green and Purple  
Yellow too, God loves you  
We're so glad we're learning  
So much about colors  
God is too, God is too



### Color & Shape-Purple & Heart: (May option: Orange)



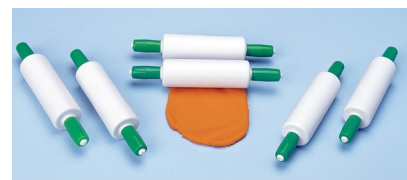
(Put the purple felt crayon on the board) Today we are learning about purple. See the crayon on the board, It is purple. Say the word with me. "Purple" (Put up several pictures of things that are purple, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with purple paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are purple. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color purple is, look at all your felts and bring only purple one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the purple dough and talk about things that are purple. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a triangular dough cutter.) Who knows what this shape is? (Hold up a large heart) It's called a heart. It has two round parts on the top and a pointy part on the bottom. See if you can use your cutter to make a heart. (Have the parents help them.) (Return to program area)



### Song: "I Can Tell Shapes" - Tune: Are You Sleeping

Heart (Hold or show heart as you sing.)  
This is a heart, This is a heart.  
How can you tell? How can you tell?  
It's rounded on the top and pointy on the bottom  
It's a heart, it's a heart.



Do any of you know what this is? (Show a picture of something heart shaped.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a heart. Now that we all know what a heart is, let's see if you can find the heart in your felt pieces and bring it up to the board. It will look like mine. (Put the heart back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Purple), Felt Shapes (All Shapes and Colors), Dough Cutters (Heart), Play Dough (Purple) Large or construction paper heart. Various household items representing heart and/or purple (May-Orange)

# Program 5

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song: "With Jesus in the Family"

With \_\_\_\_\_\* in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With \_\_\_\_\_\* in the family, happy, happy home.

\*Mommy, Daddy, Sister, Brother, ..... Jesus

As you sing the song, place the appropriate family member on the felt board.

Rotate ethnic groups each month.



### Home & Family Focus: Love

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about love. What does it mean to love? It means that someone is very, very important to you, and you care deeply for them. When your mommy and daddy met, they fell in love and got married. Then when you were born, they loved you right from the beginning. A family is full of love. Parents love each other and the children, and children love their parents. The most important person that loves us is Jesus. He is preparing a special home for us in heaven. We want to love Jesus with all our heart. Let's sing our songs about love.

### Song: "Jesus Love Me"

Jesus loves me this I know, for the Bible tell me so.

Little ones to Him belong. They are weak, but He is strong.

Yes, Jesus loves me, Yes, Jesus love me,

Yes Jesus loves me, The Bible tells me so.

I love Jesus does He know? Have I ever told Him so

I can tell Him when I pray, I will do it every day.

Yes, I love Jesus, Yes, I love Jesus

Yes I love Jesus, In prayer I'll tell Him so.

### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605. Felt hearts or heart mitts.

# Program 2 Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

## December Options: Christmas

#48/3441

Snowman Photo Frame Ornament Kit



#48/2826

"Jesus Warms My Heart" Ornament Craft Kit

#57/6467

Design Your Own Nativity Sticker Scenes



## May Options: Mother's Day

#48/5141

Mother's Day Handprint Frame



#57/6997

Magic Color Scratch "Mom" Or "Dad" Ornaments

#48/6605

"Mom" Tea Cup Ornament Craft Kit



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.  
optional photos of children for December

# Program 5

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song: "Head and Shoulders"

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes. All of me for Jesus.  
Eyes and ears and nose and mouth nose and mouth, nose and mouth  
Eyes and ears and nose and mouth. All of me for Jesus.

### Fingerplay: "Senses"

|                                   |                                |
|-----------------------------------|--------------------------------|
| I have two ears to hear with,     | Point to ears                  |
| I have two eyes to see.           | Point to eyes                  |
| I have two hands to touch things, | Hold out hands                 |
| They're all a part of me.         |                                |
| I have a mouth to taste with,     | Point to mouth                 |
| I use when I speak.               |                                |
| I have a nose to smell things.    | Point to nose                  |
| My parts make me unique.          |                                |
| God gave me all five senses,      | Hold up hand and count fingers |
| I use them every day.             |                                |
| I learn everything from them,     | Hold arms out wide             |
| They even help me play.           |                                |

### Senses: Smell

Let's all point to our noses. (Wait while the children follow your instructions) **What do we use our nose for? Yes, we smell with it. We also use it to breathe. But today we are learning about smelling.** (Spray some perfume in the air) **Children, what do you smell? Does it smell nice? Now, I want you to hold your nose and breathe through your mouth. (Demonstrate) Can you still smell the perfume? Why not? That right. We need our noses to smell. Smells are carried in the air and as we breathe in special little sensors in our nose help us smell. When we get a cold we can't smell very well at all. Some smells are nice and some are not.** (place 5 or more scents in a small covered plastic containers and make a hole in the top. For liquid scents put a cotton ball in the container. Scent options: garlic, vanilla extract, vinegar, cinnamon, rubbing alcohol, peanut butter, banana chunk, lemon oil, peppermint extract, mothballs) (Remember to check for allergies) (Let the children take turns smelling the containers. Try to have at least as many containers as you have children) (Show them their faces if the don't like the smell.)

### Teaching Aids Needed:

Small unbreakable mirror for each child. Perfume spray bottle.  
Plastic containers with different scents in them.



# Program 5

## Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

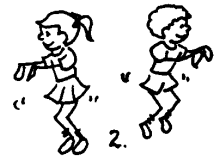
### Spatial Learning: Fast & Slow

(use a spinning top) Today we are learning about fast and slow. Watch as I spin the top. See how fast it goes! Soon it will go slower and slower. (Repeat several times using the words fast and slow) Can you think of an animal that runs very fast? (Let children respond. There will be a large variety of answers.) Now can you think of an animal that moves slowly? (Most children will answer the turtle) We can move both fast and slow.



### Game: Fast & Slow Bunny Hop & Turtle Crawl

Let's pretend we are bunny rabbits and hop as fast as you can. That's very good. Now let's pretend we are turtles and crawl very slowly. (Repeat alternating commands at various intervals.)



### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.



### Teaching Aids Needed:

Mechanical spinning top

# Opening Program

## Song: "Look who's come to Baby Birds"

4

### Greeting Song

M. E. K. M.  
Joyfully

MARY E. KEY MCKINLEY

1. Who's come to Sab - bath school? \*Ma - ry, Ma - ry;  
2. We're glad you came to - day, Ma - ry, Ma - ry;

Who's come to Sab - bath school? Ma - ry.  
We're glad you came to - day, Ma - ry.

## Song: "Discovery Club Theme Song"

### DISCOVERY CLUB'S SONG

HARDIS ELVA

We are the Dis - co-ver-y Club we're learn-ing ev-ery day we

want to be like Je - sus at home at Church at play



# Opening Program

Song: "When it's time to pray"

## When It's Time To Pray 34

J.S.

Janet Sage

When it's time to pray I bend my knees, bend my knees, bend my knees;

The first system of musical notation consists of a treble and bass clef staff in 4/4 time. The melody is written in the treble clef, and the accompaniment is in the bass clef. The lyrics are written below the treble staff.

When it's time to pray I Fold my hands Fold my hands Fold my hands

The second system of musical notation continues the melody and accompaniment from the first system. The lyrics are written below the treble staff.

When it's time to pray I Close my eyes and then I talk to Je - sus.

The third system of musical notation concludes the piece. The melody and accompaniment end with a double bar line. The lyrics are written below the treble staff.

# My God

Song: "God Loves Everyone"



Words & Music by  
John H. Morton

With a smile! (♩ = 82)

C G C C G C

God loves ev-'ry-one, man-y shapes and col-ors.

G C Dm G7

God loves ev-'ry-one, and I will love them too. We're each a lit-tle dif-f'rent, yet

C Am Dm G7 C G7

still much more the same. He made us spe-cial in His eyes; He knows us each by name.

C G C G C

God loves ev-'ry-one, man-y shapes and col-ors. God loves ev-'ry-one, and I will love them too.

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# My God

Song: "God Loves Everyone" Motions

## God Loves Everyone

Passport Praises CD (09646)—Track 9, Stereo; Track 21, Split-Track; Track 33, Accompaniment

### God

Raise both arms, elbows bent, and point upward.



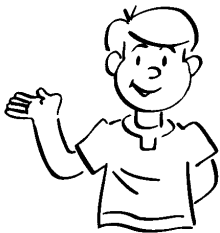
### loves

Cross arms over chest, hands in fists.



### everyone,

Twist shoulders side to side.



### many shapes

Raise right hand palm up, elbow bent. Hold in position.



### and colors.

Raise left hand palm up, elbow bent.



### God loves everyone,

Repeat motions 1, 2, and 3.

### and I will love them too.

Repeatedly point thumbs to self.

### We're each a little

Clasp hands together in front. Raise hands above head and spread them apart.



### different,

Lower arms, elbows bent and palms up.

### yet still much more

Raise hands above head and bring palms together.

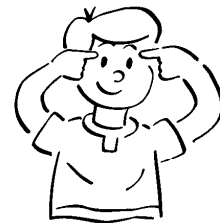


### the same.

Lower hands to praying position.

### He made us special in His eyes;

Point to edge of eyes. Hold in position.



### He knows us each by name.

Point at two imaginary children, first to one, and then the other.



# My God

## Memory Verse Songs

Song: "Rejoice, I Have Found My Sheep" (Program 1)

### Rejoice, I Have Found My Sheep 6

Luke 15:6

I-6

Janet Sage

Re - joice...I have found my sheep. Re - joice ... I have found my

The first system of music consists of a vocal line and a piano accompaniment. The vocal line is on a single staff in G major (one sharp) and 4/4 time. The piano accompaniment is on two staves (treble and bass clef). The lyrics are: "Re - joice...I have found my sheep. Re - joice ... I have found my"

sheep. I have found my sheep, Re -

The second system of music continues the vocal line and piano accompaniment. The lyrics are: "sheep. I have found my sheep, Re -"

joice, Re - joice ... Re - joice...I have found my sheep.

The third system of music concludes the vocal line and piano accompaniment. The lyrics are: "joice, Re - joice ... Re - joice...I have found my sheep."

MUSICAL NOTE: Although this song is in a minor key, it is happy and bright. Let it bounce alone.

# My God

## Memory Verse Songs

Song: "Let Us Do Good to All Men" (Program 2)

### Let Us Do Good to All Men 39

Galatians 6:10 RSV.

III - 13

Janet Sage

Let us do good to all men. Let us do good, Let us do good,

Let us do good to all men, Let us do good.

The image displays two systems of musical notation for the song "Let Us Do Good to All Men". Each system consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef, and the piano accompaniment is written on two staves (treble and bass clefs) with a grand staff bracket. The music is in 4/4 time and features a simple, melodic line for the voice and a harmonic accompaniment for the piano. The lyrics are printed below the vocal line in two systems, corresponding to the two systems of music. The first system of music includes the lyrics "Let us do good to all men. Let us do good, Let us do good," and the second system includes "Let us do good to all men, Let us do good." The piano accompaniment provides a steady harmonic background for the vocal line.

# My God

## Memory Verse Songs

Song: "Obey the Voice of the Lord" (Program 3)

### Obey the Voice of the Lord

38

Jeremiah 26:13

III - 12

Janet Sage

O-bey the voice of the Lord, O-bey the voice of the

The first system of musical notation for the song. It consists of a vocal line on a single staff and a piano accompaniment on two staves (treble and bass clef). The key signature has one flat (B-flat) and the time signature is 4/4. The lyrics are: "O-bey the voice of the Lord, O-bey the voice of the".

Lord, O - bey, O - bey, O-bey the voice of the Lord.

The second system of musical notation. It continues the vocal line and piano accompaniment from the first system. The lyrics are: "Lord, O - bey, O - bey, O-bey the voice of the Lord."

# My God

## Memory Verse Songs

Song: "My God Will Supply Every Need of Yours" (Program 4)

37

### My God Will Supply Every Need Of Yours

Philippians 4:19 RSV.

III-11

Janet Sage

My God will sup-ply ev'-ry need of yours, ev'-ry need of yours, ev'-ry need of yours, My

God will sup-ply ev'-ry need of yours, ev'-ry need of yours.

The musical score is written in G major (one sharp) and 4/4 time. It consists of a vocal line and a piano accompaniment. The piano part features a steady bass line with chords in the right hand. The lyrics are: "My God will sup-ply ev'-ry need of yours, ev'-ry need of yours, ev'-ry need of yours, My God will sup-ply ev'-ry need of yours, ev'-ry need of yours."

# My God

## Memory Verse Songs

Song: "Thou Shalt Call His Name Jesus" (Program 5-Fall)

### Thou Shalt Call His Name Jesus 46

IV-7

Matthew 1:21

Janet Sage

The musical score is written for voice and piano. It consists of two systems of music. The first system has a vocal line and a piano accompaniment. The vocal line begins with the lyrics "Thou shalt call His name Je - sus," followed by "Thou shalt call His name". The piano accompaniment features a simple, rhythmic pattern. The second system continues the vocal line with "Je - sus," "Je - sus," and "Je - sus," each followed by a fermata. The piano accompaniment continues with a similar rhythmic pattern. The score is written in a minor key, indicated by one flat in the key signature.

MUSICAL NOTE: The minor mode of this piece is especially appealing in its simplicity and purity.



# My God

## Memory Verse Songs

Song: "God Is Love" (Program 5-Spring)

God Is Love  
IV - 6

43

1 John 4:8

Janet Sage

God is love, God is love, God is

The first system of music consists of a vocal line and a piano accompaniment. The vocal line is on a single staff with a treble clef and a key signature of one flat (B-flat). The piano accompaniment is on two staves (treble and bass clefs) with a grand staff. The lyrics are: "God is love, God is love, God is".

love, God is love, God is love,

The second system of music continues the vocal line and piano accompaniment. The lyrics are: "love, God is love, God is love,".

God is love.

The third system of music concludes the vocal line and piano accompaniment. The lyrics are: "God is love.".

# My World

## Song: "I Love Colors" - Tune: Are You Sleeping

Blue and Red, Green and Purple  
Yellow too, God loves you  
We're so glad we're learning  
So much about colors  
God is too, God is too

## Song: "I Can Tell Shapes" - Tune: Are You Sleeping

### #1-Circle

This is a circle, This is a circle.  
How can you tell? How can you tell?  
It goes round and round. No end can be found.  
It's a circle, it's a circle.

### #2-Triangle

This is a Triangle, This is a triangle.  
How can you tell? How can you tell?  
It has three sides that join to make three points.  
It's a triangle, it's a triangle.

### #3-Square

This is a square, This is a square.  
How can you tell? How can you tell?  
It has four sides all the same size.  
It's a square, it's a square.

### #4-Rectangle

This is a rectangle, This is a rectangle.  
How can you tell? How can you tell?  
It has two long sides and two short sides.  
It's a rectangle, it's a rectangle.

### #5-Heart

This is a heart, This is a heart.  
How can you tell? How can you tell?  
It's rounded on the top and pointy on the bottom  
It's a heart, it's a heart.

Musical notation for the first part of the song "I Love Colors". It features a treble clef and a common time signature (C). The melody is written on a single staff with a grand staff bracket on the left. The notes are: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). The lyrics are: "Frè - re Jac - ques, Are you sleep - ing, Frè - re Jac - ques, Are you sleep - ing, Dor - mez - vous? Bro - ther John?, Dor - mez - vous? Bro - ther John?". There are fingerings 1, 3, and 5 indicated above the notes.

Musical notation for the second part of the song "I Can Tell Shapes". It features a treble clef and a common time signature (C). The melody is written on a single staff with a grand staff bracket on the left. The notes are: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). The lyrics are: "Son - nent les ma - ti - nes, Morn - ing bells are ring - ing, Son - nent les ma - ti - nes, Morn - ing bells are ring - ing, Din, don, don. Ding, dong, dong. Din, don, don. Ding, dong, dong." There are fingerings 4, 2, 1, 4, 2, 1 indicated above the notes. A "shift up!" instruction is written above the first measure.

# My Family

## Song: "With Jesus in the Family"

273

### With Jesus in the Family

ANONYMOUS

A. E. LIND

1. With Je - sus in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home,  
 2. With the Bi - ble in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home,  
 3. With Dad - dy in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home,  
 4. With Mom - my in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home,

Hap - py, hap - py home. With Je - sus in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home.  
 Hap - py, hap - py home. With the Bi - ble in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home.  
 Hap - py, hap - py home. With Dad - dy in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home.  
 Hap - py, hap - py home. With Mom - my in the fam - i - ly, Hap - py, hap - py home, Hap - py, hap - py home.

## Song: "When a Mother Calls" (Program 1)

274

### When a Mother Calls

KATHRYN B. MYERS

KATHRYN B. MYERS

1. When a moth - er says, "Bow - wow," What comes run - ning? What comes run - ning?  
 Chorus Je - sus taught the pup - py dogs To come run - ning, To come run - ning,  
 2. When a moth - er says, "Quack, quack," What comes run - ning? What comes run - ning?  
 Chorus Je - sus taught the down - y ducks To come run - ning, To come run - ning,

When a moth - er says, "Bow - wow," Lit - tle pup - py dogs come run - ning.  
 Je - sus taught the pup - py dogs To come run - ning when their moth - er calls.  
 When a moth - er says, "Quack, quack," Down - y lit - tle ducks come run - ning.  
 Je - sus taught the down - y ducks To come run - ning when their moth - er calls

# My Family

## Song: "Jesus Wants Me for a Sunbeam" (Program 2)

### Jesus Wants Me for a Sunbeam

202

NELLIE TALBOT E. O. EXCELL

1. Je - sus wants me for a sun - beam, To shine for Him each day;  
2. Je - sus wants me to be lov - ing, And kind to all I see,  
3. I will ask Je - sus to help me, To keep my heart from sin,  
4. I'll be a sun - beam for Je - sus, I can, if I but try,

In ev - 'ry way try to please Him, At home, at school, at play.  
Show - ing how pleas - ant and hap - py His lit - tle one can be.  
Ev - er re - flect - ing His good - ness And al - ways shine for Him.  
Serv - ing Him mo - ment by mo - ment, Then live with Him on high.

REFRAIN

A sun - beam, a sun - beam, Je - sus wants me for a sun - beam; A  
sun - beam, a sun - beam, I'll be a sun - beam for Him.

## Song: "Sharing Song" (Program 3)

279

### Sharing Song

MYRTLE R. CREASMAN MYRTLE R. CREASMAN

1. I have two dol - lies and I am glad, You have no dol - ly and that's too bad. I'll  
2. I have two Bi - bles and I am glad, You have no Bi - ble and that's too bad. I'll  
3. I have two pa - pers and I am glad, You have no pa - pers and that's too bad. I'll

share my dol - lies, for I love you, And that's what Je - sus wants me to do.  
share my Bi - bles, for I love you, And that's what Je - sus wants me to do.  
share my pa - pers, for I love you, And that's what Je - sus wants me to do.

# My Family

Song: "The Butterfly Song" (Program 4) (do motions)

244

## The Butterfly Song

BRIAN M. HOWARD

BRIAN M. HOWARD

**Playfully**

1. If I were a but - ter - fly, I'd thank You, Lord, for  
 2. If I were an el - e - phant, I'd thank You, Lord, by  
 3. If I were a wig - gly worm, I'd thank You, Lord, that

giv - ing me wings. And if I were a ro - bin in a tree, I'd  
 rais - ing my trunk. And if I were a kan - ga - roo, You  
 I could squirm. And if I were a croc - o - dile, I'd

thank You, Lord, that I could sing. And if I were a  
 know I'd hop right up to You. And if I were an  
 thank You, Lord, for my big smile. And if I were a

fish in the sea, I'd wig - gle my tail and I'd gig - gle with glee. But  
 oc - to - pus, I'd thank You, Lord, for my fine looks. But  
 fuz - zy - wuz - zy bear, I'd thank You, Lord, for my fuz - zy - wuz - zy hair. But

I just thank You, Fa - ther, for mak - ing me "me."  
 I just thank You, Fa - ther, for mak - ing me "me."  
 I just thank You, Fa - ther, for mak - ing me "me."

**REFRAIN**

For You gave me a heart and You gave me a smile. You gave me Je - sus and You

made me your child. And I just thank You, Fa - ther, for mak - ing me "me."

# My Family

## Song: "Jesus Love Me" (Program 5)

Jesus loves me this I know  
For the Bible tells me so.  
Little ones to Him belong  
They are weak, but He is strong.  
Yes, Jesus love me, Yes, Jesus loves me.  
Yes, Jesus loves me, The Bible tells me so.  
I love Jesus, does He know?  
Have I ever told Him so?  
I can tell Him when I pray.  
I will do it every day.  
Yes, I love Jesus, Yes, I love Jesus  
Yes, I love Jesus, in prayer I tell him so.

102

## Jesus Loves Me

ANNA WARNER

WILLIAM B. BRADBURY

1. Je - sus loves me! this I know, For the Bi - ble tells me so;  
2. Je - sus loves me; He will stay, Close be - side me all the way,

Lit - tle ones to Him be - long, They are weak, but He is strong.  
If I love Him, by and by He will take me home on high.

REFRAIN  
Yes, Je - sus loves me! Yes, Je - sus loves me!

Yes, Je - sus loves me! The Bi - ble tells me so.

Alternate ending, by Margaret Spivey, for second verse.

# My Self

## Song: "Head and Shoulders"

Head and shoulders, knees and toes, Knees and toes, knees and toes.  
Head and shoulders, knees and toes, All of me for Jesus.  
Eyes and ears and nose and mouth nose and mouth, nose and mouth  
Eyes and ears and nose and mouth All of me for Jesus.

69

### HEADS AND SHOULDERS

(Exercise Chorus)

Heads and shoul- ders, knees and toes, Knees and toes, Knees and toes,

The first system of musical notation consists of a treble clef staff and a bass clef staff. The treble staff contains a melody of eighth notes: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The bass staff contains a simple accompaniment of quarter notes: G2, B1, D2, G2, B1, D2, G2, B1, D2, G2, B1, D2. A dynamic marking 'f' is present above the first bass note.

Heads and shoul- ders, knees and toes, *all of me for Jesus* Clap your hands and praise Him!

The second system of musical notation continues the melody and accompaniment from the first system. The treble staff melody is: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The bass staff accompaniment is: G2, B1, D2, G2, B1, D2, G2, B1, D2, G2, B1, D2. A dynamic marking 'f' is present above the first bass note. The lyrics are printed below the treble staff, with the handwritten phrase "all of me for Jesus" written above the printed "all of me for Jesus".



# Closing Program

Song: "If You're Happy and You Know it"

## If You're Happy and You Know It

24

Words and Music by  
L. SMITH  
Arr. by Larry Haron

F Gm7 G#dim7 Am Gm C

1. If you're hap - py and you know it, clap your hands. (clap, clap) If you're  
 2. If you're hap - py and you know it, stomp your feet. (stomp, stomp) If you're  
 3. If you're hap - py and you know it, say "A - men." ("A - men") If you're

Gm Am7 Gm/Bb Bb/C C F Bb/F F F7

hap - py and you know it, clap your hands. (clap, clap) If you're  
 hap - py and you know it, stomp your feet. (stomp, stomp) If you're  
 hap - py and you know it, say "A - men." ("A - men") If you're

Bb Gm F/C A/C# Dm Dm/C

hap - py and you know it, then your face will sure - ly show it, If you're  
 hap - py and you know it, then your face will sure - ly show it, If you're  
 hap - py and you know it, then your face will sure - ly show it, If you're

Gm/Bb Gm C Bb/C C F Bb/C F

hap - py and you know it, clap your hands. (clap, clap)  
 hap - py and you know it, stomp your feet. (stomp, stomp)  
 hap - py and you know it, say "A - men." ("A - men")

# Closing Program

Song: "Stand Up Tall for Jesus"

## BEFORE PRAYER SONG

Lois Mae Stauffer

Stand up tall for Je - sus, Kneel down by your chair.

Fold your hands for Je - sus, Close your eyes in prayer.

Song: "Baby Birds is Over"

Our Baby Birds is over and we are going home

Good bye, Good bye, God wants us to \_\_\_\_\_ \*

Good bye, Good bye, God wants us to \_\_\_\_\_ \*

1-obey 2-be kind 3-always share 4-give thanks 5-love Him

93

## Sabbath School Is Over

Our Sab - bath School is o - ver, And we are go - ing now. Good - bye, good - bye,

Be al - ways kind and true. Good - bye, good - bye, Be al - ways kind and true.